* Please pay attention to what needed to be turn in each day. They are in *Italic fonts* indicating ***\* TURN IN*.**
* Work on each task in the order that’s written
* All the tasks requesting you to write on a piece of paper needed to be kept till this unit is over.

1. 2/6 (Mon.):

* Textbook p.104 (Read to each other and make sure you know all the meaning)
* *\** ***TURN IN****: On a piece of paper: Write down the translation of this “chant”*
* Write down new vocab #11- 13 from p. 104 with pin yin and sentences on Unit 5 Vocab List
* *\** ***TURN IN****: Find* ***TWO*** *Adjs. that describe yourself as a student. Write them on your Chinese Adj paper as #16 & 17 (For example: as a student you are “hardworking”, “smart”, “lazy”, “slow”, etc.)*
* Workbook p. 57 – p. 62

1. 2/7 (Tues.):

* Textbook p. 105 (Read to each other and make sure you know all the meaning)

Come read it to 张老师 for grade. Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* *\** ***TURN IN*** *:On a piece of paper, write down 4 sentences using these words/phrases (see the requirement of the content needed in each words/phrases)* 
  1. *会 (a type of instrument)*
  2. *不会 (a type of sport)*
  3. *…会不会…? (a type of talent, e.g. singing, drawing, dancing, etc.)*
  4. *会…吗？(a kind of language)*
* *\** ***TURN IN****: Unit 5 Vocab List*
* Workbook p. 57 – p. 62

1. 2/8 (Wed.):

* Textbook p. 106 (Read to each other and make sure you know all the meaning)

Come read it to 张老师 for grade. Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* *\** ***TURN IN****: On a piece of paper, write down 4 sentences using these words/phrases*

*(NEED TO ADD time/date , e.g. tomorrow afternoon, next Mon. right now, etc.)*

1. *可以*
2. *不可以*
3. *… 可不可以…?*
4. *…可以…吗？*

* Workbook: p. 52 – 56

\*There is a **quiz on all 5 characters** writing from p. 54 tomorrow

1. 2/9 (Thurs.):

* Textbook p.107 (Read to each other and make sure you know all the meaning)

Come read it to 张老师 for grade. Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* *\** ***TURN IN****: On a piece of paper, write down 2 sentences using 一起. (NEED TO ADD time/date e.g. last summer, today’s (this) afternoon, tomorrow morning, etc.)*
* Workbook: p.52 – 56

5. 2/10 (Fri.):

* Textbook: p.108 “Task 1” (Read to each other and make sure you know all the meaning)

Come read it to 张老师 for grade. Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* *\** ***TURN IN****: Write on a piece of paper* 
  1. *The answers for the blanks on p*. *108 “Task 2” & p. 109 “Task 3 & 4”*
  2. *Translation of p. 110 “Let’s Do it”*
* **Correct your workbook with the answer key (post on the board)**
* ***\* Turn in:*** *your Workbook for grade (p. 52- 62) – if you didn't correct them with the answer keys it’s 0%*
* ***\* Turn in:*** *this pacing guide for grade*

Great job ☺!!!!